# ESL Speaking Placement Test (A1 to C2)

For English teachers · englishcue.app

| STUDENT | DATE | INTERVIEWER |
|---|---|---|
| | | |

| Level | Questions | Listen for |
|---|---|---|
| A1 | What's your name and where are you from? · What do you do? · What do you do at the weekend? · What is there in your kitchen? | be, present simple, there is / are |
| A2 | What did you do last weekend? · Tell me about a trip you remember. · What are you going to do next summer? · Which is better, a city or a village? Why? | past simple, going to, comparatives |
| B1 | Tell me about a film or book you liked. What happens? · How has your city changed since you were a child? · What would you do if you lost your job tomorrow? | narrative tenses, present perfect, second conditional |
| B2 | What would have been different if you had chosen another career? · Do the advantages of social media outweigh the disadvantages? · What will have changed in your field by 2040? | third conditional, linking, future perfect |
| C1 | To what extent should companies be responsible for employees' wellbeing? · Tell me about a view you used to hold and why you changed it. | hedging, range, precise vocabulary |
| C2 | Is it ever right to break a promise? · Which words in your language cannot be translated into English, and what is lost? | nuance, register, ease |

## Scoring sheet

| Criterion | A1 | A2 | B1 | B2 | C1 | C2 | Evidence |
|---|---|---|---|---|---|---|---|
| Fluency: speaks at length without long pauses | | | | | | | |
| Range: grammar structures used | | | | | | | |
| Accuracy: errors do not block meaning | | | | | | | |
| Vocabulary: finds the words needed | | | | | | | |
| Interaction: understands, asks, reacts | | | | | | | |
| Pronunciation: easy to understand | | | | | | | |

OVERALL LEVEL

RECOMMENDED COURSE OR GROUP

## Notes