Books and reading ESL lesson plan (A2)

A2 (elementary) · 60 minutes · for English teachers · englishcue.app

Stage	Time
Warm-up	5–10 min
Vocabulary	15 min
Controlled practice	10 min
Grammar focus	10 min
Speaking	15 min
Wrap-up and homework	5 min

1. Warm-up (5–10 min)

- How often do you read for pleasure?
- What do you read: books, news, messages?
- What was your favourite book as a child?

2. Vocabulary (15 min)

Elicit each word before you give it, model the pronunciation, then check meaning with a quick question.

Word	Meaning	Example
novel	a long story about imaginary people and events	I'm reading a great novel.
author	the person who wrote a book	Who's the author?
character	a person in a book or movie	The main character is a young girl.
chapter	one of the parts of a book	I read one chapter every night.
fiction	stories about imaginary people and events	I prefer fiction to history books.
non-fiction	books about real facts and events	I mostly read non-fiction.
biography	a book about someone's life, written by another person	I'm reading a biography of Steve Jobs.
fairy tale	a traditional story for children with magic in it	Cinderella is a famous fairy tale.
crime novel	a story about a crime and a detective	I can't stop reading this crime novel.
fantasy	stories with magic and imaginary worlds	Harry Potter is a fantasy series.

Grammar focus (10 min): Past continuous: I was walking

Last night, at exactly 8 p.m., the lights went out in a whole building. Lucy says: “At eight o’clock I was cooking dinner. My kids were doing their homework, and it was raining outside.” By the end of this lesson you can say what was happening at a moment in the past.

Form	Pattern	Example
Was + -ing	I · he · she · it	I was cooking.
Were + -ing	you · we · they	The kids were playing.
Questions	Was / Were + subject + -ing?	What were you doing?
Use	at a past moment · background	At 8 p.m. it was raining.

Watch for: ~~I was cook at eight.~~ → **I was cooking at eight.**. Was + -ing.

Speaking (15 min): The two-minute book club

The learner presents a book, article or podcast in two minutes: what it is about, why they chose it and who should read it. You ask three questions and decide whether you would read it.

Useful language

- It’s about... / It tells the story of...
- I couldn’t put it down. / I gave up halfway.
- I’d recommend it to anyone who...
- It’s set in...
- a novel · a chapter · a plot · a character
- It made me think about...

Wrap-up and homework (5 min)

- Each learner says the three new words they will remember, and one sentence with each.
- Homework: write 80–120 words about books and reading using at least six words from the lesson and the grammar point.
- Self-study: the A2 books and reading vocabulary page on englishcue.app has a self-correcting quiz with all 22 words.

Books and reading (A2)

Student handout · Name: _____ · Date: _____

A. Word bank

recommend · finished · audiobooks · paperback · bestseller · translated · cookbooks · bookshelf

B. Complete the sentences

Use a word from the word bank. Then compare with a partner.

1. I _____ the book in two days.
2. She has a hundred _____.
3. My _____ is full.
4. I listen to _____ in the car.
5. The book was _____ into 40 languages.
6. Her new novel is a _____.
7. Can you _____ a good book?
8. The _____ is cheaper.

C. Talk with a partner

Ask and answer. Make notes of one interesting answer to report to the class.

1. Where do you usually read?
2. Do you read in English?
3. Do you prefer paper books or a screen?
4. Who is a famous writer from your country?
5. What are you reading now?

Write

Write 80–120 words about books and reading. Use six words from the lesson.

Answer key

B. Complete the sentences: 1 finished · 2 cookbooks · 3 bookshelf · 4 audiobooks · 5 translated · 6 bestseller · 7 recommend · 8 paperback