School and education ESL lesson plan (A1)

A1 (beginner) · 60 minutes · for English teachers · englishcue.app

Stage	Time
Warm-up	5–10 min
Vocabulary	15 min
Controlled practice	10 min
Grammar focus	10 min
Speaking	15 min
Wrap-up and homework	5 min

1. Warm-up (5–10 min)

- Where did you go to school?
- What was your favourite subject?
- Who was your best teacher?

2. Vocabulary (15 min)

Elicit each word before you give it, model the pronunciation, then check meaning with a quick question.

Word	Meaning	Example
school	a place where children go to learn	My school is near my house.
class	a group of students who learn together; a lesson	There are 20 students in my class.
classroom	a room where students have lessons	Our classroom is on the first floor.
book	pages with writing, joined together inside a cover	Open your books at page ten.
pen	a thing you write with in ink	Can I borrow a pen?
pencil	a thing you write or draw with, made of wood	Use a pencil for the test.
notebook	a book with empty pages for writing notes	Write the new words in your notebook.
desk	a table you work at in a classroom or office	Put your bag under your desk.
board	a big surface on the wall that the teacher writes on	Look at the board, please.
lesson	a time when you learn something with a teacher	The English lesson starts at nine.

Grammar focus (10 min): Past simple: common irregular verbs

Hugo tells his friend Nadia about Saturday: “I went to a concert in the city. I took the train, but it was late. I got to the stadium at ten, and I saw only the last song!” By the end of this lesson you can tell what happened with the most common irregular verbs.

Form	Pattern	Example
The big ones	went · had · did · made · got · saw · took	I went to a concert.
Groups	bought / thought · knew / flew · drank / swam	We drank coffee.
Negative	didn’t + base form	I didn’t sleep much.
Question	Did + subject + base form?	Did you see it? · What did you eat?

Watch for: ~~I goed to the cinema.~~ → **I went to the cinema.**. go → went.

Speaking (15 min): Design the perfect English class

The learner designs their ideal English lesson: how long, what activities, how much correction, what homework. They present it and you negotiate two changes. Use the result in your real planning.

Useful language

- I’m good at... / I’m hopeless at...
- to pass · to fail · to revise · to drop out
- I find it hard to...
- I studied... at... / I graduated in...
- I learn best when...
- a degree · a course · a term · a mark

Wrap-up and homework (5 min)

- Each learner says the three new words they will remember, and one sentence with each.
- Homework: write 80–120 words about school and education using at least six words from the lesson and the grammar point.
- Self-study: the A1 school and education vocabulary page on englishcue.app has a self-correcting quiz with all 21 words.

School and education (A1)

Student handout · Name: _____ · Date: _____

A. Word bank

learn · subject · homework · history · test · studies · science · math

B. Complete the sentences

Use a word from the word bank. Then compare with a partner.

1. I do my _____ after dinner.
2. We have a _____ on Friday.
3. I want to _____ Japanese.
4. I'm good at _____.
5. She _____ every evening.
6. We do experiments in _____.
7. What's your favorite _____?
8. I love _____.

C. Talk with a partner

Ask and answer. Make notes of one interesting answer to report to the class.

1. Why are you learning English?
2. When do you study English?
3. Do you like reading?
4. Which subject were you best at?
5. What do you want to learn next year?

Write

Write 80–120 words about school and education. Use six words from the lesson.

Answer key

B. Complete the sentences: 1 homework · 2 test · 3 learn · 4 math · 5 studies · 6 science · 7 subject · 8 history