Family ESL lesson plan (A1)

A1 (beginner) · 60 minutes · for English teachers · englishcue.app

Stage	Time
Warm-up	5–10 min
Vocabulary	15 min
Controlled practice	10 min
Grammar focus	10 min
Speaking	15 min
Wrap-up and homework	5 min

1. Warm-up (5–10 min)

- How many people are there in your family?
- Do you have any brothers or sisters?
- Who do you live with?

2. Vocabulary (15 min)

Elicit each word before you give it, model the pronunciation, then check meaning with a quick question.

Word	Meaning	Example
family	a group of people related to each other, like parents and children	I have a big family.
mother	a female parent	My mother is a teacher.
father	a male parent	My father works in a bank.
parents	your mother and father	My parents live in Madrid.
brother	a boy or man with the same parents as you	I have one brother.
sister	a girl or woman with the same parents as you	My sister is older than me.
son	a person's male child	They have two sons.
daughter	a person's female child	Their daughter is five.
baby	a very young child	My aunt has a new baby.
child	a young person; a son or daughter of any age	They have three children.

Grammar focus (10 min): Possessive ’s and whose

It is the morning after a birthday party at Rosa’s house. There are a lot of things on the sofa. Rosa asks her brother: “Whose jacket is this?” “It’s Anna’s jacket. And those are Tom’s keys.” By the end of this lesson you can say who things belong to with ’s, and ask with whose.

Form	Pattern	Example
One owner	owner + ’s + thing	Anna’s jacket · the dog’s bed
Plural owners	owners + ’ + thing	my parents’ car
Whose	Whose + noun + is / are…?	Whose keys are these? — They’re Tom’s.
’s = is / has	look at the next word	Tom’s tired. · Tom’s got a car.

Watch for: ~~This is the car of my father.~~ → **This is my father’s car.**. A person is the owner: owner + ’s.

Speaking (15 min): Draw and describe a family tree

The learner sketches three generations of a real or invented family and introduces five people: name, relationship, one fact and one thing they have in common with the learner. You ask one question about each person.

Useful language

- I take after my… / I look like my…
- I was brought up by… / I grew up in…
- My sister’s husband is… / my parents’ house
- We get on well. / We don’t always get on.
- an only child · a sibling · in-laws · a relative
- We’re very close.

Wrap-up and homework (5 min)

- Each learner says the three new words they will remember, and one sentence with each.
- Homework: write 80–120 words about family using at least six words from the lesson and the grammar point.
- Self-study: the A1 family vocabulary page on englishcue.app has a self-correcting quiz with all 22 words.

Family (A1)

Student handout · Name: _____ · Date: _____

A. Word bank

wife · grandparents · aunt · cousins · grandmother · uncle · grandfather · husband

B. Complete the sentences

Use a word from the word bank. Then compare with a partner.

1. My _____ makes great cakes.
2. My _____ lives in Canada.
3. Her _____ is a doctor.
4. I have ten _____.
5. My _____ has a farm.
6. My _____ is 90.
7. His _____ is from Italy.
8. I visit my _____ every Sunday.

C. Talk with a partner

Ask and answer. Make notes of one interesting answer to report to the class.

1. What is your mother's or father's job?
2. Who is the oldest person in your family?
3. What do you do with your family at the weekend?
4. Who do you look like?
5. Do you have a pet? Is it part of the family?

Write

Write 80–120 words about family. Use six words from the lesson.

Answer key

B. Complete the sentences: 1 grandmother · 2 aunt · 3 husband · 4 cousins · 5 uncle · 6 grandfather · 7 wife · 8 grandparents