Family ESL lesson plan (B2)

B2 (upper intermediate) · 60 minutes · for English teachers · englishcue.app

Stage	Time
Warm-up	5–10 min
Vocabulary	15 min
Controlled practice	10 min
Grammar focus	10 min
Speaking	15 min
Wrap-up and homework	5 min

1. Warm-up (5–10 min)

- Who are you closest to in your family, and why?
- What is a family tradition that you want to keep?
- What were the rules in your house when you were a child?

2. Vocabulary (15 min)

Elicit each word before you give it, model the pronunciation, then check meaning with a quick question.

Word	Meaning	Example
sibling rivalry	competition and jealousy between brothers and sisters	There was a lot of sibling rivalry between the twins.
blended family	a family with children from the parents' previous relationships	More and more children grow up in blended families.
estranged	no longer in contact with a family member after a disagreement	He's estranged from his father.
inherit	to receive money, property or a quality from a relative	She inherited her grandmother's house.
inheritance	money or property you receive from someone who has died	They argued over the inheritance.
heir	the person who will receive someone's money or title when they die	He's the only heir to the family business.
descendant	a person who comes from a particular ancestor	She's a descendant of a famous painter.
family tree	a drawing that shows the people in a family over many generations	I've traced my family tree back to 1700.
in-laws	the parents and family of your husband or wife	We spend Christmas with my in-laws.
breadwinner	the person who earns the money a family lives on	She's the main breadwinner in the family.

Grammar focus (10 min): Possessive ’s and whose

It is the morning after a birthday party at Rosa’s house. There are a lot of things on the sofa. Rosa asks her brother: “Whose jacket is this?” “It’s Anna’s jacket. And those are Tom’s keys.” By the end of this lesson you can say who things belong to with ’s, and ask with whose.

Form	Pattern	Example
One owner	owner + ’s + thing	Anna’s jacket · the dog’s bed
Plural owners	owners + ’ + thing	my parents’ car
Whose	Whose + noun + is / are…?	Whose keys are these? — They’re Tom’s.
’s = is / has	look at the next word	Tom’s tired. · Tom’s got a car.

Watch for: ~~This is the car of my father.~~ → **This is my father’s car.**. A person is the owner: owner + ’s.

Speaking (15 min): Draw and describe a family tree

The learner sketches three generations of a real or invented family and introduces five people: name, relationship, one fact and one thing they have in common with the learner. You ask one question about each person.

Useful language

- I take after my… / I look like my…
- I was brought up by… / I grew up in…
- My sister’s husband is… / my parents’ house
- We get on well. / We don’t always get on.
- an only child · a sibling · in-laws · a relative
- We’re very close.

Wrap-up and homework (5 min)

- Each learner says the three new words they will remember, and one sentence with each.
- Homework: write 80–120 words about family using at least six words from the lesson and the grammar point.
- Self-study: the B2 family vocabulary page on englishcue.app has a self-correcting quiz with all 22 words.

Family (B2)

Student handout · Name: _____ · Date: _____

A. Word bank

flesh and blood · was named after · runs in the family · black sheep · dotes on · dependents · overprotective · custody

B. Complete the sentences

Use a word from the word bank. Then compare with a partner.

1. The mother got _____ of the children.
2. I _____ my grandfather.
3. Do you have any _____?
4. He _____ his granddaughter.
5. My uncle was the _____ of the family.
6. My parents were a bit _____.
7. Red hair _____.
8. How could he do that to his own _____?

C. Talk with a partner

Ask and answer. Make notes of one interesting answer to report to the class.

1. How are you different from your parents?
2. Tell me about a relative who has an interesting story.
3. What is the best advice someone in your family has given you?
4. How often does your whole family get together? What happens?
5. Is it better to grow up in a big family or a small one?

Write

Write 80–120 words about family. Use six words from the lesson.

Answer key

B. Complete the sentences: 1 custody · 2 was named after · 3 dependents · 4 dotes on · 5 black sheep · 6 overprotective · 7 runs in the family · 8 flesh and blood