Food and drink ESL lesson plan (A2)

A2 (elementary) · 60 minutes · for English teachers · englishcue.app

Stage	Time
Warm-up	5–10 min
Vocabulary	15 min
Controlled practice	10 min
Grammar focus	10 min
Speaking	15 min
Wrap-up and homework	5 min

1. Warm-up (5–10 min)

- What do you usually have for breakfast?
- What is your favourite food?
- Can you cook? What can you make?

2. Vocabulary (15 min)

Elicit each word before you give it, model the pronunciation, then check meaning with a quick question.

Word	Meaning	Example
meal	food that you eat at one time, like breakfast or dinner	We have three meals a day.
snack	a small amount of food between meals	I usually have a snack at 11.
dessert	sweet food you eat at the end of a meal	What would you like for dessert?
recipe	instructions for cooking a dish	Can you give me the recipe for this soup?
ingredient	one of the foods you need to make a dish	Flour, eggs and milk are the main ingredients.
menu	a list of the food in a restaurant	Could we see the menu, please?
order	to ask for food or drink in a restaurant or café	We ordered pizza and salad.
bill	the paper that shows how much you must pay in a restaurant	Can we have the bill, please?
sweet	tasting of sugar	This coffee is too sweet.
salty	tasting of salt	The soup is a bit salty.

Grammar focus (10 min): Countable and uncountable: some and any

Ravi and Lea plan a picnic. Lea looks in the kitchen: “We have some bread and some apples. But there isn’t any cheese, and we don’t have any juice. Is there any water?” By the end of this lesson you can talk about food and quantities with some and any.

Form	Pattern	Example
Countable	a / an + singular · plural with -s	an apple · some apples
Uncountable	no a / an · no plural	some bread · a loaf of bread
Some	affirmative · offers · requests	Would you like some tea?
Any	negatives · real questions	Is there any milk? · There isn’t any.

Watch for: ~~Can I have a water?~~ → **Can I have some water? / Can I have a glass of water?**. Water is uncountable.

Speaking (15 min): Explain a recipe without naming the dish

The learner describes how to make a dish step by step without saying its name; you guess. Then swap. Give feedback on sequencing words (first, then, after that, once it’s ready).

Useful language

- I can’t stand… / I’m not keen on…
- It tastes like… / It smells…
- to fry · to boil · to bake · to chop
- It’s made with… / It’s served with…
- sweet · salty · spicy · bitter · sour
- I’m full. / I’m starving.

Wrap-up and homework (5 min)

- Each learner says the three new words they will remember, and one sentence with each.
- Homework: write 80–120 words about food and drink using at least six words from the lesson and the grammar point.
- Self-study: the A2 food and drink vocabulary page on englishcue.app has a self-correcting quiz with all 22 words.

Food and drink (A2)

Student handout · Name: _____ · Date: _____

A. Word bank

spicy · Cut · plates · bowl · fried · Boil · baking · fresh

B. Complete the sentences

Use a word from the word bank. Then compare with a partner.

1. We're _____ a cake for his birthday.
2. We buy _____ fish at the market.
3. I'd like a _____ of soup.
4. I love _____ Mexican food.
5. She _____ some eggs for breakfast.
6. _____ the tomatoes into small pieces.
7. _____ the pasta for ten minutes.
8. Put the _____ on the table.

C. Talk with a partner

Ask and answer. Make notes of one interesting answer to report to the class.

1. What food don't you like?
2. How often do you eat in a restaurant?
3. What is a typical dish from your country?
4. Do you drink coffee or tea? How many cups a day?
5. What did you eat yesterday?

Write

Write 80–120 words about food and drink. Use six words from the lesson.

Answer key

B. Complete the sentences: 1 baking · 2 fresh · 3 bowl · 4 spicy · 5 fried · 6 Cut · 7 Boil · 8 plates