Friends and friendship ESL lesson plan (A1)

A1 (beginner) · 60 minutes · for English teachers · englishcue.app

Stage	Time
Warm-up	5–10 min
Vocabulary	15 min
Controlled practice	10 min
Grammar focus	10 min
Speaking	15 min
Wrap-up and homework	5 min

1. Warm-up (5–10 min)

- Who is your best friend?
- What is he or she like?
- Where did you meet?

2. Vocabulary (15 min)

Elicit each word before you give it, model the pronunciation, then check meaning with a quick question.

Word	Meaning	Example
friend	a person you know well and like	Anna is my friend.
best friend	the friend you like most	My best friend lives next door.
classmate	a person in the same class as you	Tom is my classmate.
neighbor	a person who lives near you (British English: neighbour)	Our neighbors are very nice.
people	men, women and children	I know a lot of people here.
meet	to see and talk to someone	I meet my friends on Saturdays.
talk	to say things to someone	We talk every day.
call	to phone someone	I call my friend after school.
help	to make things easier for someone	My friends help me with my homework.
play	to do a game or sport for fun	We play football in the park.

Grammar focus (10 min): Be: I am, you are, she is

It is Maya's first day at a co-working space. Tom, the host, says hello: "Hi, I'm Tom. You're Maya, right? This is Sara. She's a designer. We're on the second floor." By the end of this lesson you can say who you are, where you are from and how you are with am, is and are.

Form	Pattern	Example
I	I am · I'm	I'm from Canada.
He · she · it	is · 's	She's a designer.
You · we · they	are · 're	They're from Egypt.

Watch for: ~~I is from Canada.~~ → **I am from Canada.**. With I, always am.

Speaking (15 min): Introduce your friend

The learner introduces a real friend as if you were going to meet them tomorrow: how they met, three adjectives with an example for each and one thing you should not mention. You ask two follow-up questions.

Useful language

- We've known each other for... / since...
- We have a lot in common.
- She's easy-going / reliable / good fun.
- We get on really well.
- to keep in touch · to fall out · to make up · to catch up
- I can always count on...

Wrap-up and homework (5 min)

- Each learner says the three new words they will remember, and one sentence with each.
- Homework: write 80–120 words about friends and friendship using at least six words from the lesson and the grammar point.
- Self-study: the A1 friends and friendship vocabulary page on englishcue.app has a self-correcting quiz with all 21 words.

Friends and friendship (A1)

Student handout · Name: _____ · Date: _____

A. Word bank

short · tall · nice · hair · kind · funny · friendly · together

B. Complete the sentences

Use a word from the word bank. Then compare with a partner.

1. We go to school _____.
2. The new student is _____.
3. She's very _____.
4. My friend Jack is very _____.
5. Your friend is really _____.
6. She has curly _____.
7. My best friend is very _____.
8. She's _____ with long hair.

C. Talk with a partner

Ask and answer. Make notes of one interesting answer to report to the class.

1. What do you do together?
2. How often do you see your friends?
3. Do you have friends in other countries?
4. Do you prefer a few close friends or many friends?
5. What do you talk about with your friends?

Write

Write 80–120 words about friends and friendship. Use six words from the lesson.

Answer key

B. Complete the sentences: 1 together · 2 friendly · 3 kind · 4 tall · 5 nice · 6 hair · 7 funny · 8 short