Love and relationships ESL lesson plan (B2)

B2 (upper intermediate) · 60 minutes · for English teachers · englishcue.app

Stage	Time
Warm-up	5–10 min
Vocabulary	15 min
Controlled practice	10 min
Grammar focus	10 min
Speaking	15 min
Wrap-up and homework	5 min

1. Warm-up (5–10 min)

- What qualities matter most in a partner?
- How did your parents or grandparents meet?
- Have dating apps made meeting people easier or harder?

2. Vocabulary (15 min)

Elicit each word before you give it, model the pronunciation, then check meaning with a quick question.

Word	Meaning	Example
ghosting	ending a relationship by suddenly stopping all contact	Ghosting is very common on dating apps.
red flag	a warning sign that something is wrong	Jealousy is a big red flag.
toxic	harmful and unpleasant in a way that hurts you	It was a toxic relationship.
incompatible	too different to have a good relationship	We were simply incompatible.
infatuated	having a strong, often short, romantic feeling for someone	He was infatuated with her.
devoted	loving someone very much and giving them a lot of attention	They're a devoted couple.
estranged	no longer living with or talking to a husband, wife or relative	She's estranged from her husband.
amicable	friendly and without arguments	It was an amicable divorce.
pop the question	to ask someone to marry you	He popped the question on the beach.
tie the knot	to get married	They tied the knot last summer.

Grammar focus (10 min): Second conditional: wishes and advice — if I were you

Four friends are on a long road trip. Mia: “Let’s play a game. What would you do if you won a million pounds?” Josh: “If I won a million, I’d buy a house by the sea.” Later, Josh has a problem with his boss. Mia: “If I were you, I’d look for a new job.” By the end of this lesson you can talk about imaginary situations and give advice.

Form	Pattern	Example
Form	If + past simple, would + base form	If I won, I’d buy a boat.
Advice	If I were you, I’d…	If I were you, I’d talk to her.
Could / might	imaginary ability / possibility	If I had a car, I could drive you.
Real or not?	first = possible · second = imaginary	If it rains, I’ll… / If I were a bird, I’d…

Watch for: ~~If I would have more time, I’d learn Chinese.~~ → **If I had more time, I’d learn Chinese.**. No would in the if part.

Speaking (15 min): The agony aunt

You read three short letters from people with relationship dilemmas (My partner wants to move abroad. My best friend dislikes my partner.). The learner answers each with advice, a reason and a warning.

Useful language

- to go out with · to fall in love · to break up
- We met through… / on…
- I think the most important thing is…
- They’ve been together for…
- to get engaged · to get married · to get divorced
- It depends on the couple.

Wrap-up and homework (5 min)

- Each learner says the three new words they will remember, and one sentence with each.
- Homework: write 80–120 words about love and relationships using at least six words from the lesson and the grammar point.
- Self-study: the B2 love and relationships vocabulary page on englishcue.app has a self-correcting quiz with all 22 words.

Love and relationships (B2)

Student handout · Name: _____ · Date: _____

A. Word bank

a match made in heaven · on the rocks · playing hard to get · the one · plenty more fish in the sea · head over heels · had a soft spot for · wears his heart on his sleeve

B. Complete the sentences

Use a word from the word bank. Then compare with a partner.

1. Don't cry. There are _____.
2. I knew he was _____.
3. She's _____ in love.
4. He _____.
5. Their marriage is _____.
6. She's _____.
7. They're _____.
8. I've always _____ him.

C. Talk with a partner

Ask and answer. Make notes of one interesting answer to report to the class.

1. What is the most romantic thing you have seen someone do?
2. Should couples have the same interests?
3. Who should pay on a first date?
4. What is the secret of a long relationship?
5. How have weddings changed in your country?

Write

Write 80–120 words about love and relationships. Use six words from the lesson.

Answer key

B. Complete the sentences: 1 plenty more fish in the sea · 2 the one · 3 head over heels · 4 wears his heart on his sleeve · 5 on the rocks · 6 playing hard to get · 7 a match made in heaven · 8 had a soft spot for