Music ESL lesson plan (A2)

A2 (elementary) · 60 minutes · for English teachers · englishcue.app

Stage	Time
Warm-up	5–10 min
Vocabulary	15 min
Controlled practice	10 min
Grammar focus	10 min
Speaking	15 min
Wrap-up and homework	5 min

1. Warm-up (5–10 min)

- What kind of music do you like?
- Who is your favourite singer or band?
- When do you listen to music?

2. Vocabulary (15 min)

Elicit each word before you give it, model the pronunciation, then check meaning with a quick question.

Word	Meaning	Example
album	a collection of songs released together	Their new album is great.
lyrics	the words of a song	I love the lyrics of this song.
tune	a series of musical notes that is nice to listen to	It's a really catchy tune.
catchy	easy to remember and pleasant	The chorus is so catchy.
chorus	the part of a song that is repeated	Everyone sang the chorus.
musician	a person who plays music, often as a job	He's a professional musician.
live	performed in front of people, not recorded	I love live music.
stage	the raised area where people perform	The band came on stage at nine.
audience	the people watching a performance	The audience loved the show.
tour	a series of concerts in different places	The band is on a world tour.

Grammar focus (10 min): Present perfect: experiences with ever and never

At a party, friends play a game. Kemal asks: “Have you ever been to Japan?” Lina says: “Yes, I have! I went there in 2019.” Tom says: “No, I’ve never been to Asia.” By the end of this lesson you can talk about your life experiences and ask other people about theirs.

Form	Pattern	Example
Form	have / has + past participle	I’ve been to Japan.
Question	Have you ever + participle?	Yes, I have. · No, I haven’t.
Never	have / has never + participle	I’ve never eaten sushi.
Details	past simple + time	I went there in 2019.

Watch for: ~~Have you ever went to London?~~ → **Have you ever been to London?**. Past participle: been.

Speaking (15 min): The soundtrack of your life

The learner chooses three songs for three moments of their life and explains each choice: where they were, who they were with and how they felt. You guess the decade before they tell you.

Useful language

- I’m a big fan of… / I can’t stand…
- It’s catchy. / It gets stuck in my head.
- I grew up listening to…
- It reminds me of…
- the lyrics · the chorus · a gig · a playlist
- It puts me in a good mood.

Wrap-up and homework (5 min)

- Each learner says the three new words they will remember, and one sentence with each.
- Homework: write 80–120 words about music using at least six words from the lesson and the grammar point.
- Self-study: the A2 music vocabulary page on englishcue.app has a self-correcting quiz with all 22 words.

Music (A2)

Student handout · Name: _____ · Date: _____

A. Word bank

hit · recorded · playlist · hip-hop · practice · dancer · download · stream

B. Complete the sentences

Use a word from the word bank. Then compare with a partner.

1. I _____ all my music.
2. They _____ the album in London.
3. I made a _____ for the trip.
4. I _____ songs to listen offline.
5. I _____ the piano every day.
6. It was a big _____ in the 1990s.
7. She's an amazing _____.
8. He listens to a lot of _____.

C. Talk with a partner

Ask and answer. Make notes of one interesting answer to report to the class.

1. Can you play an instrument?
2. Do you like singing or dancing?
3. What music do your parents like?
4. Do you listen to music in English?
5. What was the last song you listened to?

Write

Write 80–120 words about music. Use six words from the lesson.

Answer key

B. Complete the sentences: 1 stream · 2 recorded · 3 playlist · 4 download · 5 practice · 6 hit · 7 dancer · 8 hip-hop