News and media ESL lesson plan (A2)

A2 (elementary) · 60 minutes · for English teachers · englishcue.app

Stage	Time
Warm-up	5–10 min
Vocabulary	15 min
Controlled practice	10 min
Grammar focus	10 min
Speaking	15 min
Wrap-up and homework	5 min

1. Warm-up (5–10 min)

- Do you read or watch the news?
- Where do you get your news?
- When do you check the news?

2. Vocabulary (15 min)

Elicit each word before you give it, model the pronunciation, then check meaning with a quick question.

Word	Meaning	Example
headline	the title of a news story in large letters	Did you see the headlines today?
article	a piece of writing in a newspaper or on a website	I read an interesting article about sleep.
journalist	a person who writes or reports the news	She's a journalist for the BBC.
reporter	a person who finds and reports news stories	The reporter spoke to the police.
interview	a meeting where someone answers questions	I watched an interview with the president.
report	to give information about an event	The TV reported the accident.
international	between or involving different countries	I prefer international news.
politics	the activities of governments and politicians	I'm not interested in politics.
government	the group of people who control a country	The government announced new taxes.
election	a time when people vote to choose a leader	The election is in May.

Grammar focus (10 min): Passive: present and past simple

A group visits the Brightwell chocolate factory. The guide says: “This factory was built in 1890. Today, more than a million bars are made here every week. The cocoa beans are grown in Ghana.” By the end of this lesson you can describe processes and history with the passive.

Form	Pattern	Example
Present	am / is / are + participle	Chocolate is made from cocoa.
Past	was / were + participle	The factory was built in 1890.
By	by + who did it	It was painted by Picasso.
Why?	the thing is the topic	My bike was stolen.

Watch for: ~~The castle built in 1300.~~ → **The castle was built in 1300.**. Passive needs be.

Speaking (15 min): The one-minute bulletin

The learner prepares three headlines from this week (real or invented) and presents them like a newsreader, one sentence of detail for each. You ask Who said that? for each story so they report a source.

Useful language

- I read that... / They said that...
- It was reported that...
- It’s biased. / It’s reliable.
- According to...
- a headline · a source · a reporter · coverage
- Apparently... / It seems that...

Wrap-up and homework (5 min)

- Each learner says the three new words they will remember, and one sentence with each.
- Homework: write 80–120 words about news and media using at least six words from the lesson and the grammar point.
- Self-study: the A2 news and media vocabulary page on englishcue.app has a self-correcting quiz with all 22 words.

News and media (A2)

Student handout · Name: _____ · Date: _____

A. Word bank

announced · podcast · Crime · happened · channel · accident · latest · celebrity

B. Complete the sentences

Use a word from the word bank. Then compare with a partner.

1. Have you heard the _____ news?
2. I don't care about _____ news.
3. _____ is falling in the city.
4. I listen to a news _____ every morning.
5. What _____ in the news today?
6. There was a car _____ on the highway.
7. Which news _____ do you watch?
8. They _____ the winner.

C. Talk with a partner

Ask and answer. Make notes of one interesting answer to report to the class.

1. Do you prefer TV, radio or your phone?
2. What kind of news do you like: sport, culture, politics?
3. Do you read news in English?
4. Do you listen to podcasts?
5. What happened in your city this week?

Write

Write 80–120 words about news and media. Use six words from the lesson.

Answer key

B. Complete the sentences: 1 latest · 2 celebrity · 3 Crime · 4 podcast · 5 happened · 6 accident · 7 channel · 8 announced