Technology and the internet ESL lesson plan (B2)

B2 (upper intermediate) · 60 minutes · for English teachers · englishcue.app

Stage	Time
Warm-up	5–10 min
Vocabulary	15 min
Controlled practice	10 min
Grammar focus	10 min
Speaking	15 min
Wrap-up and homework	5 min

1. Warm-up (5–10 min)

- What piece of technology has changed your life most?
- What did people do before smartphones that they no longer do?
- Have you ever lost your phone or all your files? What happened?

2. Vocabulary (15 min)

Elicit each word before you give it, model the pronunciation, then check meaning with a quick question.

Word	Meaning	Example
artificial intelligence	computer systems that can do tasks that usually need human thinking	Artificial intelligence is changing many jobs.
algorithm	a set of rules a computer follows to solve a problem or choose content	The algorithm decides what you see first.
automation	the use of machines and computers to do work instead of people	Automation has replaced many factory jobs.
data breach	an event in which private information is stolen or exposed	The bank admitted a major data breach.
encryption	changing information into a code so others can't read it	The app uses end-to-end encryption.
cutting-edge	the newest and most advanced	They use cutting-edge technology.
obsolete	no longer used because something better exists	Fax machines are almost obsolete.
groundbreaking	new and very important	It was a groundbreaking discovery.
glitch	a small problem that stops something working properly	A technical glitch delayed the launch.
disrupt	to change an industry completely with a new way of working	Streaming disrupted the music industry.

Grammar focus (10 min): Present perfect: just, already, yet

A small company opens a new office tomorrow. Grace, the manager, checks the list with her team: “Have you ordered the flowers yet?” “Yes, I’ve already ordered them.” “And the printer?” “Leo has just installed it.” “Great. We haven’t sent the invitations yet!” By the end of this lesson you can talk about what is done and not done yet.

Form	Pattern	Example
Just	have + just + participle	She’s just called.
Already	have + already + participle	I’ve already eaten.
Yet	negatives and questions, at the end	Have you finished yet? — Not yet.
Time → past simple	yesterday · this morning · at nine	I sent it at nine.

Watch for: ~~I’ve finished just.~~ → **I’ve just finished.**. Just before the participle.

Speaking (15 min): The one-app phone

The learner’s phone can keep only three apps. They choose, justify each choice and say what they would do instead of the apps they lose. Then you remove one more and they renegotiate.

Useful language

- I couldn’t live without...
- I’m addicted to... / I’m trying to cut down on...
- It’s likely that... / I doubt that...
- It saves me a lot of time.
- to update · to back up · to scroll · to log in
- user-friendly · out of date · cutting-edge

Wrap-up and homework (5 min)

- Each learner says the three new words they will remember, and one sentence with each.
- Homework: write 80–120 words about technology and the internet using at least six words from the lesson and the grammar point.
- Self-study: the B2 technology and the internet vocabulary page on englishcue.app has a self-correcting quiz with all 22 words.

Technology and the internet (B2)

Student handout · Name: _____ · Date: _____

A. Word bank

echo chamber · went viral · fake news · digital detox · wearables · troubleshooting · tech-savvy · cloud

B. Complete the sentences

Use a word from the word bank. Then compare with a partner.

1. Health _____ track your sleep and heart rate.
2. Her video _____ overnight.
3. All my files are in the _____.
4. It's not always easy to spot _____.
5. IT spent the morning _____ the network.
6. Social media can become an _____.
7. Young people are usually very _____.
8. I'm doing a weekend _____.

C. Talk with a partner

Ask and answer. Make notes of one interesting answer to report to the class.

1. Do you think children should have a phone? At what age?
2. What is one app you deleted, and why?
3. How do you learn to use something new: instructions, videos or trial and error?
4. What do you use artificial intelligence for, if anything?
5. What technology do you think we will all have in ten years?

Write

Write 80–120 words about technology and the internet. Use six words from the lesson.

Answer key

B. Complete the sentences: 1 wearables · 2 went viral · 3 cloud · 4 fake news · 5 troubleshooting · 6 echo chamber · 7 tech-savvy · 8 digital detox