Travel and holidays ESL lesson plan (B2)

B2 (upper intermediate) · 60 minutes · for English teachers · englishcue.app

Stage	Time
Warm-up	5–10 min
Vocabulary	15 min
Controlled practice	10 min
Speaking	15 min
Wrap-up and homework	5 min

1. Warm-up (5–10 min)

- Tell me about the best trip you have ever taken. What made it special?
- Have you ever missed a flight, a train or a bus? What happened?
- Do you plan every day of a trip or decide when you arrive?

2. Vocabulary (15 min)

Elicit each word before you give it, model the pronunciation, then check meaning with a quick question.

Word	Meaning	Example
wanderlust	a strong wish to travel	Her wanderlust took her to 40 countries.
getaway	a short holiday, often to relax	We booked a weekend getaway in the country.
staycation	a holiday spent at home or near home	We had a staycation this year to save money.
stopover	a short stay in a place between parts of a long journey	We had a two-day stopover in Dubai.
layover	a wait between two flights	There's a three-hour layover in Madrid.
overtourism	too many tourists in one place, causing problems	Barcelona is fighting overtourism.
ecotourism	tourism that tries not to damage nature	Costa Rica is famous for ecotourism.
picturesque	very pretty, like a picture	We stayed in a picturesque fishing village.
unspoiled	still natural and not changed by tourism	The island has unspoiled beaches.
remote	far from towns and other people	They hiked to a remote village in the Andes.

Speaking (15 min): Plan a weekend for a visitor

The learner has a friend arriving on Friday night with a small budget. In five minutes they plan Saturday and Sunday in their own city, then present the plan and defend each choice while you play the difficult guest (I don't like museums. Is it far?).

Useful language

- I've been to… / I've never been to…
- The best part was…
- It was worth it. / It wasn't worth the money.
- We stayed in… for a week.
- I'd love to go to… because…
- to book a flight · to check in · a delay · a layover

Wrap-up and homework (5 min)

- Each learner says the three new words they will remember, and one sentence with each.
- Homework: write 80–120 words about travel and holidays using at least six words from the lesson.
- Self-study: the B2 travel and holidays vocabulary page on englishcue.app has a self-correcting quiz with all 22 words.

Travel and holidays (B2)

Student handout · Name: _____ · Date: _____

A. Word bank

embarked on · hit the road · soaking up · bustling · immerse yourself · travel light · ventured · culture shock

B. Complete the sentences

Use a word from the word bank. Then compare with a partner.

1. It's late. Let's _____.
2. They _____ a trip around the world.
3. I had real _____ when I moved to Tokyo.
4. We spent the day _____ the sun.
5. I always _____: just one small bag.
6. We _____ into the jungle with a guide.
7. We loved the _____ markets of Marrakech.
8. Try to _____ in the local culture.

C. Talk with a partner

Ask and answer. Make notes of one interesting answer to report to the class.

1. What is the most unusual food you have tried while travelling?
2. Would you rather travel alone or in a group? Why?
3. What do tourists usually get wrong about your country?
4. If you could spend a month anywhere, where would you go and what would you do?
5. How has the way you travel changed in the last ten years?

Write

Write 80–120 words about travel and holidays. Use six words from the lesson.

Answer key

B. Complete the sentences: 1 hit the road · 2 embarked on · 3 culture shock · 4 soaking up · 5 travel light · 6 ventured · 7 bustling · 8 immerse yourself