Work and jobs ESL lesson plan (A1)

A1 (beginner) · 60 minutes · for English teachers · englishcue.app

Stage	Time
Warm-up	5–10 min
Vocabulary	15 min
Controlled practice	10 min
Grammar focus	10 min
Speaking	15 min
Wrap-up and homework	5 min

1. Warm-up (5–10 min)

- What do you do?
- Where do you work?
- What time do you start and finish?

2. Vocabulary (15 min)

Elicit each word before you give it, model the pronunciation, then check meaning with a quick question.

Word	Meaning	Example
job	the work you do to earn money	I like my job.
work	to do a job	I work in an office.
teacher	a person whose job is to teach	My mom is a teacher.
doctor	a person whose job is to treat ill people	The doctor is very kind.
nurse	a person who looks after ill people in a hospital	She's a nurse at the city hospital.
student	a person who studies at a school or university	I'm a student.
waiter	a person who brings food in a restaurant	The waiter brought our drinks.
driver	a person who drives a bus, taxi or truck as a job	My uncle is a taxi driver.
police officer	a member of the police	A police officer helped us.
farmer	a person who has or works on a farm	The farmer has a lot of cows.

Grammar focus (10 min): Present simple: I work, she works

Lily shares a flat with Sam. Sam is a baker, so their days are very different. Lily says: “I get up at seven and I start work at nine. Sam gets up at three! He starts work at four, and he finishes at midday.” By the end of this lesson you can describe routines and facts about you and about other people.

Form	Pattern	Example
I · you · we · they	base form	I start at nine.
He · she · it	verb + s	He starts at four.
Spelling	-es · -ies · has	goes · finishes · studies · has
When	at · on · every	at six · on Sundays · every day

Watch for: ~~Sam work in a bakery.~~ → **Sam works in a bakery.**. Sam = he: works.

Speaking (15 min): Explain your job to a twelve-year-old

The learner has two minutes to explain what they do without technical words. You interrupt with a child’s questions (Why? Who tells you what to do? Is it fun?). Then they explain it again to a professional in one minute.

Useful language

- I’m in charge of… / I’m responsible for…
- I deal with… / I report to…
- It’s rewarding / demanding / repetitive.
- I work as a… / I work in…
- a deadline · a shift · overtime · a promotion
- I’ve been working there for…

Wrap-up and homework (5 min)

- Each learner says the three new words they will remember, and one sentence with each.
- Homework: write 80–120 words about work and jobs using at least six words from the lesson and the grammar point.
- Self-study: the A1 work and jobs vocabulary page on englishcue.app has a self-correcting quiz with all 21 words.

Work and jobs (A1)

Student handout · Name: _____ · Date: _____

A. Word bank

office · boss · factory · shop · hospital · busy · start · cook

B. Complete the sentences

Use a word from the word bank. Then compare with a partner.

1. The _____ makes cars.
2. I _____ work at nine.
3. He's a _____ in a hotel.
4. I'm very _____ today.
5. My _____ is very nice.
6. She works in a clothes _____.
7. My _____ is on the third floor.
8. My sister works at a _____.

C. Talk with a partner

Ask and answer. Make notes of one interesting answer to report to the class.

1. Do you work alone or in a team?
2. What do you do on a typical day?
3. Do you like your job? Why?
4. What was your first job?
5. What job did you want when you were a child?

Write

Write 80–120 words about work and jobs. Use six words from the lesson.

Answer key

B. Complete the sentences: 1 factory · 2 start · 3 cook · 4 busy · 5 boss · 6 shop · 7 office · 8 hospital